



Intermediate Personal Development Skills Unit 2 Interpersonal Skills Activities – Synopsis

Activity 1: My Communities Poster

Students create a poster to identify the teams, communities or groups they belong to. Communities and teamwork are recurring themes throughout this unit.

Activity 2: Working Habits Self-Assessment

Using a self-assessment tool, students evaluate their working habits and compare their results to those attained in unit 1. Analysis of their results enables them to discuss their progress.

Activity 3: Teamwork Challenge

Students compete in teams against each other in a battery of group activities, different to those undertaken in Foundation but still focusing on communication, leadership, decision-making and working together.

Activity 4: Non-Verbal Communication

Body language is investigated in this series of tasks. Students create a poster displaying 20 examples of body language and their meanings; they watch an example of a TV crime show interrogation scene and identify body language signals and students undergo testing where they interpret the emotions displayed by a set of facial expressions.

Activity 5: 2 Truths and a Lie

Students reveal more about themselves through this activity where their peers determine which statements are true and which one is not by reading the non-verbal cues displayed.

Activity 6: Stereotypes

This team activity considers a scenario whereby an employee has stolen money from a business. They are given limited information and a description of the diverse group of suspects. Students discuss the case and identify the culprit, discuss the influence of stereotyping and explain their selection.

Activity 7: Citizenship Rights and Responsibilities

Students investigate the rights and responsibilities of Australian citizens through a research task.

Activity 8: Leadership Styles

Students investigate the three main leadership styles – autocratic, democratic and laissez-faire and undertake three different group activities where one student is designated the leader and has to exhibit behaviours of one of the styles. The others complete the task and reflect on the behaviours of their leader.



Intermediate Personal Development Skills Unit 2 Projects – Synopsis

Project 1: Community Leaders

In this project, students identify six Australian leaders and investigate their roles within our community; their achievements, insights and advice regarding leadership. Students reflect on their own examples of leadership and the people who have influenced them and present a slideshow for peer assessment.

Project 2: Cultural Diversity

Students explore Australia's cultural diversity; by completing investigation questions. Working in teams, students investigate two community groups, complete a written report and plan and conduct a multicultural display to promote the different cultures revealed in the investigation. They are assessed by their peers and complete a self-evaluation and reflection task.

Project 3: Promoting Awareness of an Issue

Working in teams, students identify an issue relevant to teenagers, they outline and evaluate strategies that are used by community agencies working in this area and present this investigation in a written report. Using this information, students plan and stage an event to promote community awareness of their issue. They reflect on their performance in the project.

Project 4: Assistant Sports Official

This project is like the Novelty Event task in unit 1, where students can provide a meaningful and valuable contribution to a school swimming or athletics sports day, by preparing for and acting as an assistant to an event official. They are assessed by their teacher/supervisor and students reflect on their demonstration of the main employability and leadership skills.

Project 5: Year 12 Farewell Assembly

To send off the graduating Year 12 class before the VCE exams, students plan and conduct a farewell assembly, organising the venue, speakers, audience and the presentation. They create an individualised commemorative certificate that is presented to each graduate by a junior student of the school and publicise the event in the local community. Their performance is assessed by their teacher/supervisor and they reflect on their demonstration of the key employability skills throughout the project.

Project 6: Community Resources Challenge

In this project, the Intermediate and Foundation students, competing in teams, undertake the event organised and conducted by the Senior class. Teams prepare an itinerary to visit a list of health, educational, employment and other community resources they have identified and researched and collect evidence; undertake challenges and work as a team. They create and present a slideshow to the class of their involvement on the day. They reflect on their preparation and participation in the challenge.

Project 7 City Tour

Students work in teams in this project, to research and design an informative walk around Melbourne's CBD, inspired by a theme or interest. It sets students up for a possible class excursion, after which, teams create a slideshow to present to the class for peer assessment.