

Personal Development Skills

Intermediate

Unit 2

Interpersonal Skills Activities	Community Leaders	Cultural Diversity	Social Issue	Sports Official	Year 12 Farewell Assembly	Community Resources Challenge	Walk Around the City Tour
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Outcome 1: Research and analyse an environmental, cultural or social issue affecting members of a community.

1.1 Research and explain an environmental, cultural or social issue within a community.	*	*	*	*	*	*	*	*
1.2 Research the roles of different community members affected by the issue.	*	*	*		*	*		
1.3 Analyse how these roles have contributed to or impacted on the issue.		*	*		*	*		
1.4 Report on findings, supported by the use of appropriate digital media technologies.		*	*	*	*	*		

Outcome 2: Plan and organise a complex activity or project concerning an environmental, cultural or social issue within a community.

2.1 Identify and explore an environmental, cultural or social issue within a community that requires action.			*	*	*	*	*	*
2.2 Identify and evaluate a range of strategies to address the issue.			*	*		*	*	*
2.3 Select and justify a strategy to address the issue.			*	*		*	*	*
2.4 Actively participate in and contribute to planning and organising the activity or project to address the issue.			*	*	*	*	*	*
2.5 Reflect on own and others' contribution to the activity or project.			*	*	*	*	*	*

Outcome 3: Use a range of communication strategies to raise awareness of an environmental, cultural or social issue within a community.

3.1 Identify and evaluate a range of information resources regarding an environmental, cultural or social issue within a community.			*	*		*	*	*
3.2 Identify and use a variety of communication strategies to raise awareness of the issue.			*	*		*	*	*
3.3 Collect feedback on the effectiveness of the awareness-raising strategies.			*	*		*	*	*
3.4 Evaluate and report on the effectiveness of the awareness-raising activity, supported by the use of appropriate digital media technologies.			*	*		*	*	*

Outcome 4: Analyse and apply problem-solving skills related to an environmental, cultural or social issue within a community.

4.1 Identify and analyse problems that may arise when dealing with an environmental, cultural or social issue within a community.	*		*	*	*	*	*	*
4.2 Identify and evaluate a range of strategies to address the problems.	*		*	*	*	*	*	*
4.3 Demonstrate problem-solving skills related to the identified problems.	*		*	*	*	*	*	*
4.4 Reflect on own performance in analysing and addressing problems related to the issue.	*		*	*	*	*	*	*

Outcome 5: Actively contribute to group cohesion to manage a complex activity or project concerning an environmental, cultural or social issue within a community.

5.1 Describe personal factors that contribute to group work or teamwork.	*		*	*	*	*	*	*
5.2 Develop and implement a strategy to promote group cohesion.	*		*	*	*	*	*	*
5.3 Contribute and participate in a complex group activity or project concerning the environmental, cultural or social issue within a community.	*		*	*	*	*	*	*
5.4 Evaluate factors that influence group/team behaviour and impact on the achievement of the activity or project.	*		*	*	*	*	*	*
5.5 Reflect on own contribution to group cohesion in the activity or project.			*	*	*	*	*	*

I have mapped the GO VCAL! work to the outcomes in Personal Development Skills, but these are intended to be used only as a guide. They reflect my interpretation of the outcomes and they are not endorsed by the VCAA. As with any work, you should always check with your VCAL coordinator or VCAA, that it satisfies the necessary requirements.