



Senior Personal Development Skills Unit 2

Interpersonal Skills Activities – Synopsis

Activity 1: Group Portrait Poster

Students create a poster of their class, featuring a recent class photo as well as a representation that is either hand drawn, or with characters created individually from a website such as: - family guy yourself; peanutize me; custom family stickers or build your own Disney family.

Activity 2: My Leadership Style

In this task, students undertake a test online to evaluate their leadership style, the results of which they analyse and discuss.

Activity 3: My Leadership Skills

Students complete a quiz to reveal insights into their leadership skills, which they reflect on and suggest how they can make improvements to their performance as leaders.

Activity 4: My Teamwork Skills

Using an online quiz, students discover their attainment of the skills required for good teamwork. They examine each aspect and outline ways to improve their performance.

Activity 5: My Communication Skills

In this activity, students complete a quiz to determine the extent to which they demonstrate the skills required in the communication process and suggest ways of improving their effectiveness as communicators.

Activity 6: My Emotional Intelligence

Students undertake a quiz online examining how well they display each characteristic of emotional intelligence and they propose techniques they can use to improve their execution.



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Projects – Synopsis

Project 1: My Overseas Holiday

Working individually, complete a series of tasks as if they were planning an overseas holiday, flying to two different countries, where English is not the main language spoken. Tasks include booking flights and accommodation; applying for a passport and visa; investigating travel insurance and health issues; exploring luggage and check-in procedures; visiting places of interest; transport; contacting home; local cuisine, culture and languages and shopping. The work is collated into a display folder or scrap book and students conduct an extended slideshow presentation of their holiday to the class for peer assessment.

Project 2: Local Business Networking Breakfast

Working in teams of at least two, students prepare for and conduct a breakfast for local businesses in the community. Each team interviews six local businesspeople, investigating negotiated themes; they create and present a slideshow to the class based on their research and they invite and arrange a guest speaker for the breakfast. The local businesspeople assess the performance of the students conducting the interviews and the presentations are assessed by peers. The class develop an evaluation form for the breakfast attendees to provide feedback on how it was prepared for and conducted. Students reflect on their performance during the project.

Project 3: Community Resources Challenge

In this project, the Senior students plan, conduct and assess the challenge undertaken by the Foundation and Intermediate classes competing in teams. Participating teams plan an itinerary, incorporating visits to health, educational, employment and other community resources around the local area using public transport and completing challenges along the way. The Senior class prepare a slideshow to deliver to the competing teams to introduce the challenge; they divide up the Pit-Stops amongst themselves and prepare a challenge activity that must be undertaken by the competitors, at each location. They produce, issue, monitor and collect the permission slips from all participants; collect the evidence folders and photos from the competing teams, calculate the scores, determine the placegetters; construct a slideshow and present the results to all participants.

Project 4: Community Awareness Event

In this project, students working in teams of at least two, investigate an issue that is current and relevant to the community in which they live. They will identify and explore two support groups or community organisations, one of whom, they will investigate in greater detail, as well as examine and set up an external partnership with.

Working with the organisation, students will organise a promotional event to raise awareness in the local community about the issue the team is investigating, and the work undertaken by the organisation.

The project culminates with the group presenting a slideshow, showcasing their investigation into the community issue as well as their experiences with arranging the promotional event on behalf of the organisation. They will deliver a sustained presentation that will be received and assessed by an unfamiliar audience.

Project 5: Undertaking a Community Internship

Working in teams, students will investigate an issue that is current and relevant to the community in which they live. They will identify and explore two support groups or community organisations, one of whom, they will investigate in greater detail, as well as examine and set up an external partnership with.

Students will arrange and participate in a voluntary internship within the organisation. The goal is to experience firsthand, the work undertaken by the organisation, when dealing with the issue they are investigating.

The project culminates with the group presenting a slideshow, showcasing their investigation into the community issue as well as their experiences while undertaking the internship within the organisation. They will deliver a sustained presentation that will be received and assessed by an unfamiliar audience.

Project 6: Can We Help?

In this project, students working in teams seek out individuals or groups in the community in need of assistance due to a specific issue or problem; investigate and establish a partnership with an organisation or community group associated with the issue; identify ways they can provide tangible aid; prepare for and deliver that help to improve the individual or group's quality of life.

On completion of the project, teams will prepare a slideshow showcasing their involvement with their 'client' and the investigation into the community issue as well. They will deliver a sustained presentation that will be received and assessed by the 'client' and the audience. Students will also complete a self-assessment and reflection task evaluating their involvement in the project.